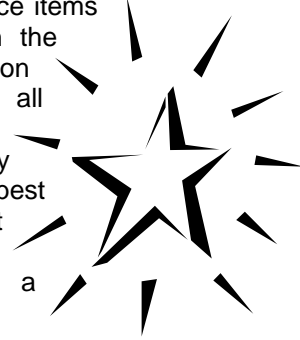


PRINCIPAL'S COMMENT

STARQUEST

What an outstanding evening of fabulous entertainment! Approximately 700 audience members were treated to a wonderful array of highly talented students (and staff!). From vocal performances to dance items to drama skits, all delighted in the standard and professionalism on the night. Full compliments to all students who performed and the staff who assisted in so many ways to make the evening the best on record. Special mention must also go to our great teacher act, which concluded the night in a hilarious and fun way.



SCHOLASTIC EXCELLENCE

Our school's reputation for high standards and wonderful learning was noted in the Queensland Parliament recently when Narangba Valley High was mentioned in regard to our outstanding learning outcomes. It is with real pride that we acknowledge the great work of our teachers and students for achieving so much in our very short history.

PARENT PARKING

It is understood due to a variety of factors that parents parking when picking up students and dropping them off is an issue. Please ensure there is no double parking and that there is no stopping on roadways to pick up students. The Tavern have requested that I ask all parents not to park in the Tavern grounds for picking up students. Thank you for your cooperation around this.

END OF TERM 1 REPORTS

Parents please note that end of term 1 reports will be available before the parent/teacher interviews on the 3rd April. This year the report will have an A to E indicator (A representing a very high standard, B a high standard, C a sound standard, D a limited standard and E a very limited standard). Parents please note that this is just a very preliminary indication of progress to date. Most faculties have very little assessment completed at this time so it may in some subject areas be only a slight indicator of the achievement of the student at the end of semester when all assessment will have been concluded. It is designed, however, to give you and your child an indicator of progress at this point in time so as to inform work and study activities in term 2.

Ross Mackay
Principal

FROM THE DEPUTIES

As we reach the end of Term 1, please be aware that students need to be working as hard as they can to complete all set assessment. If you have any concerns about your son/daughter struggling at present, please make sure you contact the relevant teacher of Head of

Department. Further to this, the Personal Attributes Reports (PARs) will be given to students on Friday 30 March, Week 9.

PARENT-TEACHER INTERVIEWS

By now many of you will have received a letter and booking sheet, inviting you to the Parent-Teacher evening. These letters have been mailed to every home and should arrive by Friday 23 March. If you have not received the letter by this date, please call the office and check that your address details are correct.

The Parent Teacher evening will be held on Tuesday 3 April and all parents are of course invited. Parent-Teacher nights are a great opportunity for staff and parents to meet and for us all to assist our students in achieving the best results they are capable of achieving. The interviews will start in the afternoon and run until early evening at the PALACE.

SUBJECT CHANGES

Deputies have recently received a number of requests for subject changes. Parents and students are reminded that to gain credit for a subject it must be studied for a semester. Subject changes at this time of term are therefore not in the best interests of students and will not be considered. The exceptions are of course, those senior students who secure a school based apprenticeship or traineeship. These students may drop a subject and pick up a study class if this is appropriate for their course of study. All other students must study a full program. Subject changes may result following academic reviews of student progress. These however occur at appropriate junctures to ensure full credit.

SICK STUDENTS

A reminder to parents that if their child is sick they do not have to be sent to school. The school does not have the facilities to keep a student in sick-bay for the day. Sick bays are used only until parents can collect students.



LATE ARRIVALS

Students arriving late to school without a note or phone calls by way of explanation are being issued with lunchtime community service slips that are signed off by teachers on play ground duty. This has greatly reduced the number of students who are generally tardy in their arrival to school. Late arrivals and absences are recorded on student records and are valued by employers as an indication of a person's commitment. The contact numbers for student services to explain late and absences are: 3385 4523 or 3385 4581.

From

Rae Ellis, Adam Colley, Jenny Bullen & Sean Bennett.

STUDENT SERVICES



Students arriving at school late must go to **Student Services** to collect a late slip on arrival. If students do not obtain a late slip they are entered in as a whole day's absence (which could indicate truancy) and a text message is sent to parent / guardian.

A short note from parent /guardian to authorise their student's late arrival ensures the records reflect an authorised late arrival. Parents can also leave a message authorising a late arrival on the **student absence line 3385 4581** or **3385 4523**.

Also any students requiring an Early Departure Slip must bring a note to **Student Services** in the morning to receive their slip.

Karen & Leanne
Student Services
Absence Line – 3385 4523 / 3385 4581

Administration Office Hours

**8.00am – 4.00pm Monday,
 Wednesday, Thursday, Friday**

8.00am to 3.30pm Tuesday

Please pay all money to the Cashier's Office.

UNIFORM SHOP

HOURS FOR 2007

TUESDAY 8.00am – 10.00am
 WED & THURS 1.00pm – 3.00pm

CLOSED MONDAY & FRIDAY



*All sizes in unisex shorts, formal skirts
 and blouses are **NOW** available.*

TEXT BOOKS

MATHS MATE 7, 8, 9 & 10 \$12.00
 ENGLISH RULES 1, 2 & 3 \$11.00
 SENIOR SKILLS ENGLISH \$11.00



Winter Woolies Sale

Taslon Track Suit Jackets

\$50 each
 (saving of \$18)



Sizes available large and bigger

TUCKSHOP ROSTER

FRIDAY – 23/03	Liz, Adam
MONDAY - 26/03	Leanne, Adam, Barbara
TUESDAY - 27/03	Chris, Julie, Helen
WEDNESDAY - 28/03	Betty, Sue, Jean
THURSDAY - 29/03	Carol, Jean, Heather
FRIDAY - 30/03	Liz, Adam
MONDAY - 02/04	Cathy, Adam
TUESDAY - 03/04	Julie, Helen
WEDNESDAY - 04/04	Sue, Jean, Dianne
THURSDAY - 05/04	Jean, Carol, Adam

TUCKSHOP HOURS

MONDAY TO FRIDAY (excluding Thursday)

Before School 7.45am - 8.15am
 Recess One 11.00am – 11.45am
 Recess Two 12.55pm – 1.25pm

THURSDAY

Before School 7.45am – 8.15am
 Recess One 11.00am – 11.30am
 Recess Two 12.40pm – 1.25pm

**Many thanks to
 all the helpers
 this term. Have
 a safe and
 happy holiday.**

Julie

SCIENCE DEPARTMENT



Students in need of extra help can come along to free tutorials for **Biology and Chemistry**. These will be run on the following days:

Biology: Wednesday 2.45 – 3.30pm
 Chemistry: Monday and Thursday 2.45 – 3.30pm

Students need to meet at the Freeman staffroom at the start of each session. This is a great way for students to access specialist teachers in their subject areas for extra support.

Training for the **RACI Titration Competition** is also now underway every Thursday in the Science Block. Our titration teams performed brilliantly last year and we will be building upon this success in 2007. Any year 10 – 12 student who would like to be involved can see Mrs Volling in the Freeman staffroom for further details.

Registrations are being called for the **RACI Chemistry competition** to be held during July. **Extension students and Senior Chemistry** students are **expected to participate** as part of their curriculum. Students need to return permission slips and the **\$4 entry fee** to the cashier by **27 April**.

Hannie Gilmour
 Head Of Department - Science

REPORTING

2007 has brought some significant changes to the reporting formats used by all State Schools in Queensland. One of the main aims of the changes has been to provide parents with 'plain English' reports with more information about academic performance. To ensure Narangba Valley continues to deliver the very best for outcomes for our parents and students we have made some small but very important changes to our Term 1 reports that will support Semester 1 reports your students will receive in June/July (which are a combination of the results from Terms 1 and 2).

Along with the regular information concerning behaviour and effort within classrooms we have added an 'Interim Level of Achievement' to the report so you will receive a more supportive and informative picture of your student's progress. This will be in an A to E scale, with the addition of an N/R or not rated component.

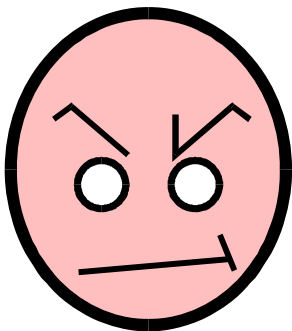
The A to E rating is an interim rating, meaning that it will be based upon all aspects of the student's studies, and therefore subject to change when Semester 1 reporting commences. What it does provide however is a global picture of how your student is progressing at this time. The 'Not Rateable at this time' or N/R component of the report is designed to help parents receive information early about any problems that are arising through the subject. It may also reflect the new arrival of your student to a subject/class and therefore little data to be commented on.

Parent / teacher interviews on the 3 April 2007 follow the distribution of reports. Please ensure you bring the PAR reports with you when you have your interviews.

S Shorten
Acting Head of Department - Internal Studies

YEAR 11 NEWS

Leadership Activities: Anti-bullying training



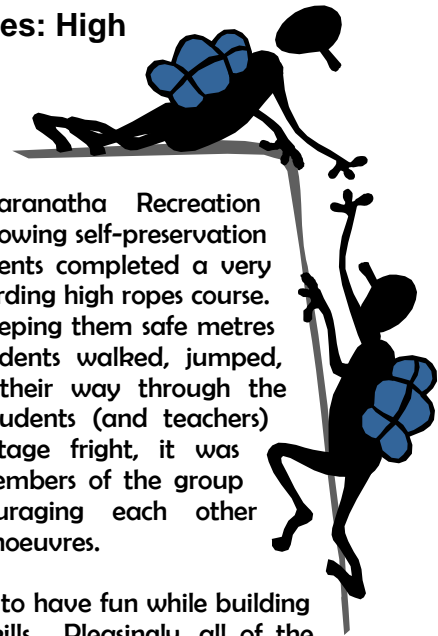
The members of the Year 11 Leadership Group are dedicated to promoting Narangba Valley State High School's values of 'Respect, Integrity and Commitment'. In fact, these students are so committed that they are going back to Year 8, joining junior form classes to help support younger students make the transition to high school.

This year's prefects have completed a training course in the highly successful "Method of Shared Concern" anti-bullying program, facilitated by Mr Paul Reid. It is envisaged that, through daily contact, the Year 11s will successfully provide positive leadership and mentoring for their Year 8 'buddies'.

The ultimate goal of the program is to help Year 8 students feel safe and supported within the school while promoting leadership opportunities for our Senior students. It is also hoped that, through forming strong relationships with the Year 8s, the prefects will be able to become facilitators, guiding Junior students through the steps required to effectively counteract bullying and empower all students within the school community.

Leadership Activities: High Ropes Course

Recently, a group of Year 11 students participated in an excursion to the 'Maranatha Recreation Centre' at Yandina. Throwing self-preservation to the wind, these students completed a very challenging, highly rewarding high ropes course. With only two cables keeping them safe metres above the air, the students walked, jumped, climbed and abseiled their way through the course. While some students (and teachers) experienced extreme stage fright, it was wonderful to see all members of the group supporting and encouraging each other through the difficult manoeuvres.



The aim of the day was to have fun while building leadership and team skills. Pleasingly, all of the students achieved this goal and impressed the Centre's trainers with their demonstration of respect, integrity, commitment and determination.

Congratulations Year 11. As Senior Leaders, it's great to see so many of you challenging yourselves and committing to school life with such dedication, camaraderie and enthusiasm.

Bec Bratby
Head of Year 11

YEAR 9 NEWS

SOSE students work to save our planet



This term, many students of Year 9 SOSE have been studying the fragile balance of the world's endangered species and ecosystems.

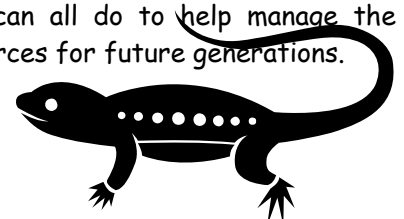
Taking on the role of nature experts from the year 2100, students provided in-depth critiques of the role humans have played in endangering thousands of species around the world.

After weeks of thorough research and planning, students presented their findings to a 'Court of Justice' and outlined the responses needed to save species on the brink of destruction.

In our ever-changing world, it is wonderful to see Narangba Valley's students engaging with environmental issues such as conservation and preservation. Staying true to the school's ethos of 'Respect, Integrity and Commitment', these students have learnt a great deal more about the world they live in and what we can all do to help manage the Earth's precious resources for future generations.

Well done Year 9.

Bec Bratby
Humanities Teacher



Year - 9 ENGLISH AND LITERACY

The new literacy programme, "Speed into Reading" has begun in Year 9 English classes. Narangba Valley SHS is working in conjunction with a leading literacy researcher from the University of Queensland to improve the reading and writing abilities of all students. The students have different activities for the first 35 minutes of every lesson, 4 times a week. These activities are designed to improve comprehension, vocabulary, writing, grammar, spelling and memory skills. All classes are working well and enjoying their lessons. It is a pleasure to walk into these classes and see how actively the students are engaged. There have been massive improvements made by the students (some up to 5 years' gain in Reading Age ability) and the school is excited by such positive and outstanding results for all the students across Year 9 English.

Elizabeth Kingston
Head Of Department – English

COMMUNITY NEWS

WINTER CRICKET COMPETITION

Pine Rivers Cricket Club Juniors

Girls / Boys
12-16 years

Qualified umpires
Come along – develop your skills

For more information please contact
Barry Horne 32836168 or 0404071017



EARTH HOUR

When? Saturday 31 March 2007
7.30pm to 8.30pm

What? *What is Earth Hour?*

It sounds simple, but it is very, very dramatic. At 7.30pm on March 31 we will be encouraging companies, schools, individuals and families to turn off their lights for just one hour. If we meet our objective during the first Earth Hour, the savings in green house gas emissions will be the equivalent of taking 75,000 cars off the road for one year!

Why? *The facts are alarmingly clear:*

The climate is changing! The hottest years on record have occurred since 1990. In fact 2005 was the hottest year since record keeping began. (Australian Bureau of Meteorology) Almost 70% of Australia's greenhouse gas emissions come from the energy production. (ABS). More than 95% of the Great Barrier Reef will have been destroyed by 2050 if carbon dioxide emissions aren't reduced. (WWF-International). One million species worldwide are facing extinction due to climate change. (University of Leeds).

The Facts

Not everybody listens to the facts. Earth Hour is an opportunity to demonstrate how a simple change in our life could change, and help save, our planet.

The goals of Earth Hour

To make it an annual event. Out of the 8,766 hours in a year, let's give one back!

What you can do

Sign up to Earth Hour and pledge to turn off your lights on March 31 from 7.30pm to 8.30pm by logging onto www.earthhour.org You will receive all the information you need to make Earth Hour a great success. See Mrs Wilson in Rafter Staff Room for more information.

EARTH HOUR – MAKE IT HAPPEN!

STUDENTS DEVELOPMENT PROGRAMS

The Behaviour Support Centre is extremely excited to offer, in partnership with Life Line and V.I.T.A.L Projex, two new student support programs which are scheduled to commence in Term 2.

Peer Skills – Suitable for all students in grades 10 – 12 however numbers are strictly limited.



When Kids Help Line first started, they received many calls from young people who were ringing on behalf of their friends who had problems. Lifeline Community Care believes firmly in the ability of young people to help their peers with problem solving. The workshop also provides information about what to do when the problem is too complicated and needs some expert help from a trusted adult.

"No Limits" is for all students including future leaders of our school. Numbers are strictly limited at a cost of \$11 for the offsite activity.

Aims of the "No Limits" program:

- To empower and encourage students to make healthy decisions regarding their lifestyle and consequent behaviour through accepting responsibility of their own lives and future.
- To bring a level of meaning and purpose in students lives to help motivate them to bring out their potential.
- Students must wait listen to morning notices for the application process.

Please email behavioursupport@narangbavalleyshs.eq.edu.au for additional information.

Paul Reid
Head of Department - Behaviour Support.



Peer Skills